Sarah Hahn-Burke, Psy.D.

Sarah Hahn-Burke, Psy. D. is the director of the PerDev Perceptual Development Center. She received her doctorate in clinical psychology from Yeshiva University and a Masters in Education from Bank Street College of Education. Dr. Hahn-Burke comes to PerDev with an extensive and diverse background as an educator and psychologist. She was a founding staff member of two alternative elementary schools for the New York City Board of Education. She has a research background in the area of infant development, attachment, and temperament.

Roberta Roper, Ph.D.

Roberta Roper is a New York State-licensed psychologist and certified school psychologist who was also a classroom teacher for over ten years. From 1988 until she retired in 2003, she was the school psychologist for Central Park East 1 and, for periods of time, the school psychologist for River East School, Central Park East 2, and Central Park East Secondary School in NYC District 4 Public Schools. Dr Roper has been associated with PerDev since 1989, acting as a consultant in school and providing clinical services at PerDev.

Suzanne Marten, M.S.Ed.

Suzanne has worked as a teacher and literacy specialist for learners from preschool through high school, and as a facilitator of professional development in literacy and learning for teachers and after school providers. In her work with children she integrates active and explicit support of language and literacy with the perceptual development approach. Suzanne conducts initial assessments that provide beginning information about the learner's knowledge and use of sounds, symbols, grammar and understanding, as well as her/his interests and orientation to work and learning. She creates an individualized plan that uses explicit literacy instruction and perceptual development activities to develop the learner's literacy competence and confidence.

Where Exponences is a PERDEV PERCEPTUAL DEVELOPMENT CENTER 441 West End Avenue Suite 1K
New York, New York 10024



PerDev Weekend Institute:

Using Perceptual Development to Support the Learning and Emotional Needs of Students

April 26th & 27th, 2014

Tel: (212) 769-4851

To be held at a location TBA near Columbia University

This Institute is meant for professionals who are interested in learning more about perceptual development as a powerful way of understanding and addressing common issues in children's development and learning.

Experience a sophisticated way to understand and plan for all children, especially those who learn and develop differently. Come to a better understanding of those learners who:

- Seem to be a "mystery"
- · Seem not to be making an effort
- Seem disorganized
- Are seen as troublemakers
- Always need more help
- Annoy other children
- Have trouble working in groups
- Get upset easily
- Don't remember things
- Avoid independent problem solving
- Don't learn rote memory sequences like times tables
- Can't articulate a sequence of events
- Get lost on their way to the bathroom

Topics Covered Will Include:

- Overview of perceptual development and education
- PerDev approaches to:
 - body awareness
 - motor development
 - learning experiences through the grades
 - visual and auditory processing
 - addressing memory and attention issues in vulnerable students
- Using perceptual development to enhance literacy instruction
- Voices from the classroom: Teachers talk about how they use the PerDev approach in their schools

Registration form

Name:
Address:
Phone Numbers: Work:
Home:
Cell:
E-mail:
Age of children you work with:
☐ Educator ☐ Mental health professional ☐ Learning specialist ☐ Tutor ☐ Other
Affiliation:
Please indicate any special accommodations you may need in order to attend:

LIMITED ENROLLMENT The Institute requires attendance at both sessions

Total Cost of Institute: \$600.00 before Apr 1 \$650.00 after Apr 1

INCLUDES ONE-ON-ONE SESSION WITH A PERDEV ST. MEMBER, scheduled at mutual convenience, May-July 20

Make check payable to **PerDev** and send to:
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